Tuesday, December 3, 2024

2:10pm - 3:30pm

Sequoia 13

Members Present: Elise Baker, Francisco Castillo, Kristi Hodges, Linda DelRio, Carinne Knight, Michelle Bolt, Mai Soua Lee (online), Brianda Louro Parreira (online), Allison Ferry-Abee (online)

Non-members present: Jennifer Vega La Serna

1. Call to Order: 2:15 pm
2. Public Comments
	1. On-agenda items
	2. Off-agenda items
		1. The District and Unions have agreed to honor the old online certification contract language for Spring 2025 only.
3. Action Items
	1. Approve: November Meeting Minutes (Approved by no corrections)
	2. Resolution on the Reporting Structure and Responsibilities of DECOS (Elise Baker)
		1. Review of department feedback and review for draft updates.
		2. Vote: Unanimous vote to pass.
4. Information (Elise Baker)
	1. RSI final numbers
		1. Reported 83 of 127 (75%) of faculty teaching online in Fall 2024 participated in RSI review process.
		2. 123 total participants since May 2023
	2. Initiative 3: Peer Review Team update
		1. 17 Peer reviewers selected will be starting external training for online course review team.
	3. Initiative 2: Accreditor’s Handbook/DE Compendium Final
		1. Review of select pages of final draft of handbook
		2. Suggestion from Francisco to add “Where we are headed” conclusion to the handbook. Elise will add and share the full document with the Accreditation team as evidence.
5. Discussion
	1. Initiative 3: DE Certification Systems/Structures (Elise Baker)
		1. Draft External Training Equivalency Rubric
			1. Plan to review rubric and comment before the Feb. 2025 meeting.
			2. Question raised on when to revise online teaching review and evaluation form to complement training rubric, especially for formal feedback.
				1. Perhaps wait until more faculty have gone through the updated training program
		2. Draft External Trainings Blanket-approval List
			1. Review draft of equivalent institutions
			2. Add Reedley College + POCR
			3. Training to date back to Aug. 2024 and forward.
			4. Discussion for exact approval date back to be determined by DECOS. For example: instructors certified 10-20 years ago.
			5. Consideration for post-Covid online education training vs. pre-pandemic training.
	2. Initiative 4: Instructional Modalities division data review
		1. Comment on where to publish the definitions on a student-facing place, such as on course scheduler or course descriptions, as well as being available to counselors.
		2. Discussion on simplifying student perspective for students to filter courses so that hybrid, hyflex, or required orientations do not show up when “online” courses are searched.
		3. Plan to take time to review data and information before proceeding with defining modalities.
6. Adjourn: 3:22 pm.